

Collaborative Assessment Alliance:

The Collaborative Assessment Alliance builds on the work of the global Assessment and Teaching of 21st Century Skills (ATC21S) project (www.ATC21S.org) that ran as a multi-stakeholder partnership between Cisco, Intel, Microsoft and the University of Melbourne from 2008 to 2012. This partnership, in addressing the challenge that traditional assessment methods do not properly evaluate skills such as critical thinking, problem solving, creativity, communication and collaboration, developed methods to assess these skills and provide resources for implementation in the classroom.

The concept behind the Collaborative Assessment Alliance (CAA) is to extend the research and outcomes of the ATC21S project, particularly in the area of design, creation and deployment of online collaborative assessment tasks. To effectively meet the demands of workforce, education systems and classrooms, there is a real need to build local networks of knowledge and expertise in creating these new types of assessments.

As a member of this alliance, NCCA is inviting interested parties to take part in this CAA initiative, where schools and teachers will design collaborative assessment tasks in the subject area of Science. With the inclusion of collaborative assessments in Program for International Student Assessment (PISA) 2015, there will be a demand for and interest in research in this area. Schools that take part in the initiative will create an agreed number of collaborative assessment tasks. These tasks will be designed, created and tested with the technical support of the Alliance.

For further information please visit the CAA website at: <http://www.caa21.org/>
If you are interested in being part of the Collaborative Assessment Alliance please fill in this survey. <https://www.surveymonkey.com/s/NCCACAA>