NOTICE OF CONFERENCE

Teaching at the heart of learning

Science and Mathematics Education Conference (SMEC) | ESTABLISH Conference 2012

7th – 9th June 2012 | Dublin City University | Dublin, IRELAND



SCIENCE AND MATHEMATICS **EDUCATION CONFERENCE**

Important Dates: Abstract Submission EXTENDED: 30th March 2012 Author notification: 30th March 2012 Early-bird registration: 30th April 2012 Camera Ready Papers: 30th April 2012 Conference: 7th-9th June 2012



European Science and Technology in Action Building Links with Industry, Schools and Home

Teaching at the heart of learning is a joint conference of the Science and Mathematics Education Conference (SMEC) series and the FP7-funded project ESTABLISH. Hosted by the Centre for the Advancement of Science Teaching and Learning, CASTEL, of Dublin City University & St. Patrick's College, Drumcondra, this conference provides a forum to address issues pertaining to the teaching

and learning of science and mathematics at and across all educational levels, in particular:

- **Classroom practice**
- **Evaluation & Assessment**
- **Teacher Education**
- **Reflective teachers**

A particular focus of this conference will provide an opportunity for teachers from across the 11 countries of ESTABLISH consortium to share their experiences and examples of Inquiry in their classrooms.

NOTE FOR PARTICIPATION:

You are cordially invited to participate and contribute to this event. Please visit our website for details of registration and submission of contributions for workshop, oral and poster presentations.

7th - 9th June 2012 | DCU, Dublin Ireland | W: www.dcu.ie/smec | Tw: @castel_ie





SMEC 2012 Organising Committee: Eilish McLoughlin (chair), Sarah Brady (secretary), Deirdre McCabe, Therese Dooley & Cliona Murphy





THE ESTABLISH PROJECT HAS RECEIVED FUNDING FROM THE EUROPEAN UNION'S SEVENTH FRAMEWORK PROGRAMME [FP7/2007-2013] UNDER GRANT AGREEMENT N° 244749

INVITED **SPEAKERS**

William McComas, College of Education and Health Professions, University of Arkansas, USA

Janet Ainley, School of Education, University of Leicester, UK

Paul Black, King's College London, UK

Ton Ellermeijer, Centre for Microcomputer Applications, the Netherlands

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