Good practice template

1.	**Title of the activity / practice**	*Please, replace the text in this column (here and below) with the relevant content.*
2.	**Origin of the activity**	*Name and surname of the author/s;* *title and institution if applicable* *other relevant references (for instance – school where the activity was implemented, acknowledgment for project or initiative in the frames of which the activity was developed)* Example 1: Dr. Alice Brown, University of Stara Zagora Example 2: Alice Brown, 202 High-school, Stara Zagora
3.	**Age of the students**	*Age of the students*
4.	**Target group (type of the learners, size of the group)** *(optional)*	*Type of the target group (for instance: advanced learners, disinterested learners, general curriculum or else)* *Size of the group (if relevant for the implementation)*
5.	**School subjects + topics concerned**	*Subject: Physics, Chemistry, Biology, Maths* *Topic: (for instance) electromagnetism, sound, optics, mechanics* *Please, indicate if the activity is interdisciplinary / cross-curricular*
6.	**Educational goals of the practice**	*Expected / targeted learning outcomes*
7.	**Duration**	*Minutes or teaching units; e.g. 90 min or 2 lesson units* *Time for setting up the activity (if applicable)*
8.	**Place**	*Classroom / lab / outdoors / at home, etc.*
9.	**Short description of the activity**	*Stages of implementation – step by step procedure (short description)* *(recommended size: approx. 3600 characters / 2 standard pages)* *This description should allow implementation of the activity by another teacher. The description should be short, but concise.* *Please, include pictures, schemes or other illustrations together with the text if applicable.*
10.	**Evaluation**	*How the new learning is assessed / How the achievement of the learning outcomes is assessed*
11.	**Materials / Resources / technical requirements**	*List of materials needed for the implementation;* *Incl. URLs to web resources, bibliography, video, PPT or other teaching materials used*

12. Tips for educators / theoretical background (if applicable) or curriculum context *(optional)*	*Tips and advises for anyone who wants to do this activity. Is there anything that they should be particularly aware of?* *Method/s used* *Please, provide details in case this is important for the implementation of the activity. Optionally – a URL or bibliographical reference could be added as a recommendation for an additional reading for the implementing teachers.* *This space can be used also to explain in a more clear way the link between the activity and the curriculum, in case the practice is interdisciplinary (e.g. concerns more than one subject area) or introduces content which is not included in the obligatory curriculum (for instance "nanotechnologies" or else)* *(recommended size: approx. 1800 characters / 1 standard pages)*

Is this practice related to another	*If this practice can (or should) be implemented together with other TTTNet practice/s for achieving better results, please, write the title/s of the related practice/s here.*

Note: *Items 9 & 12 complement each other. Duplication of information should be avoided. The text size recommendations are advisable.*